

I. COURSE DESCRIPTION:

This course develops awareness of basic electrical and electronic fundamentals. Emphasis is placed on basics of electrical measurement and devices. Practical lab exercises develop hands-on skills. Time permitting, basic splicing and soldering will be performed.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. *Discuss and utilize fundamental Electrical/Electronic concepts at an introductory level.***Potential Elements of the Performance:**

- Define or describe the meaning of the following terms: Potential, Potential Difference, Voltage, Current, Resistance, Power, Conductance, Insulator, Resistor, Capacitor, Inductor, Transformer, Capacitance, Inductance, Impedance, Direct Current, Alternating Current, Amplitude, Frequency, Period, Sine Wave, Square Wave, Triangle Wave, Ohm's Law, Kirchoff's Law
- Use Ohm's Law and Kirchoff's Law to analyze simple series and parallel circuits.
- Describe the characteristics of inductors and capacitors in DC and AC circuits
- Describe the characteristics of diodes, BJT's (Transistors) and LEDs (Light Emitting Diodes).

2. *Use electronic test equipment to test simple electrical and electronic circuits***Potential Elements of the Performance:**

- Use a digital multimeter to measure voltage, resistance and current and calculate power dissipation in simple DC circuits
- Use an oscilloscope to measure amplitude, frequency and the period of periodic waveforms
- Use power supplies, function generators and test equipment to analyze simple AC and DC circuit operation.

3. *Utilize soldering tools to complete basic soldering tasks.***Potential Elements of the Performance:**

- Splice two wires together using a rat-tail and a western union splice.
- Solder the splices

III. TOPICS:

1. Electrical and Electronic Fundamentals
2. Soldering

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Electrical/Electronic Fundamentals available at Campus Shop

V. EVALUATION PROCESS/GRADING SYSTEM:

4 Written Tests	60%
Lab Projects	25%
Quizzes/Assignments	15%

The following semester grades will be assigned to students:

Grade	Definition	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Attendance to scheduled lab activities is compulsory, unless permission has been granted by the instructor. Lab attendance and final grade are directly related. If a student arrives late for, or is not continuously present and actively participating at (scheduled breaks excepted), a scheduled lab class he/she will be considered absent for the entire class and will not be permitted to submit the associated lab report.

Students must continuously wear all Sault College required personal protective equipment (PPE) during lab activities. Failure to do this will result in expulsion from the lab activity and a grade of zero being assigned. Students are expected to be wearing their required PPE prior to entering the lab. The instructor will advise what specific PPE is required. If a student repeatedly neglects to wear PPE as required he/she will be considered to be in violation of the Sault College Academic Code of Conduct and may be sanctioned accordingly (see Student Code of Conduct & Appeal Guidelines). For instance, first violation – verbal warning; second violation – written warning; and third violation – suspension from lab activities.

Students must complete a lab safety orientation prior to participating in lab activities. Successful completion of this orientation will be demonstrated by the student completing a quiz with a minimum grade of 100%.

The student must maintain a minimum 50% average in **both** the **theory** portion **and lab** portion of the class in order to receive a passing grade. If a student misses a test/lab he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor **must** be notified **prior** to the test or lab sitting. If this procedure is not followed the student will receive a mark of zero on the test/lab with no make-up option. Students may not submit lab reports for labs in which they were not in continuous attendance. Lab reports not submitted by the assigned deadline will receive a grade of 0.

Students may not wear earphones of any kind (i.e. for play back of recorded music/voice) during lab activities or test sittings. This does not include hearing aids required for hearing impaired.

Cell Phones are to be put on vibrate or silent during lectures and placed out of site. During tests, Cell Phones are to be turned OFF and placed out of site. Cell Phones are not calculators and will not be allowed to be used as such in class. If your phone rings during class a deduction of 2% will be made from your final grade per event. If your phone rings during a test or exam, you will be asked to leave the class and a 0 Grade will be recorded for that test.

Please talk to instructor if special considerations are required to this policy!

Students are expected to maintain an active Sault College email account. They are required to check this email account daily. The instructor may announce details of lab and test requirements and scheduling through the Sault College email system (as well as sharing other important information).

